

FOCUS OF THE 2018-2019 SCHOOL IMPROVEMENT PLAN (SIPSAW)

THE CORE PRIORITIES FOR IMPLEMENTATION BY SCHOOL ADMINISTRATORS AND TEAMS

School Name: Village Union Public School

Principal: Dawna Wastesicoot/Heather Tustin

LITERACY

The What:

Implementation of comprehensive literacy program (modeled, shared, guided and independent)

Implementation of the Assessment loop so that students receive Descriptive feedback based on co- created learning goals and success criteria

Improved reading responses with an emphasis on making connections and inferring

Increased writing stamina

The How:

Cross curricular learning opportunities for reading and writing

Exploration and practice of a variety of reading response frameworks

Faces on data conferences to implement/monitor interventions

Use of diagnostics to determine learning needs

Analyze report card, EQAO and classroom assessment data

Interventions and Guided practice

Interactive Classroom walls used by students to support their learning – posted learning goals/success criteria, anchor charts, exemplars and strategy walls

Benchmarks for each grade established for reading responses and writing forms

Use of literacy profiles to support comprehensive literacy program

Use of EQAO style questions

Students provided choice

Assessment loop implemented and visible to students

PD for teachers to support their learning needs

NUMERACY

The What:

Implementation of comprehensive numeracy program (modeled, shared, guided and independent)

Improve student automaticity and fluency when working with numbers

Use the four step problem solving model to solve multi step and multi strand math problems both collaboratively and independently

Use varied math assessments (Conversations, Observations and Products) with a focus on thinking and application questions

The How:

Identify gaps in student learning and put in appropriate supports (interventions)

Scaffold student learning through a balanced approach and use of the scope and sequence for planning

Co construct a supportive and engaging learning environment that has interactive problem solving walls, learning goals and success criteria posted

Use prompts, questions and talk moves to build higher level thinking skills

Use math games in the classroom

Use and create EQAO style questions with a focus on thinking and application questions

Use the four step problem solving method

Interventions and guided groups

EQUITY AND INCLUSION

Equity and inclusion focus in support of literacy goal

Proportional learning outcomes for identified intermediate students in reading through the use of guided practice and interventions

Equity and inclusion focus in support of numeracy goal

Proportional learning outcomes for identified junior and intermediate students with the use of guided practice and intervention

WELL-BEING

Well-being focus in support of literacy goal

Increase student voice

- Teachers plan for their students' interests, (co-creation of learning goals and success criteria)
- Culturally relevant texts/media used in classrooms
- There is opportunity for student voice and student leadership at the classroom and school level (Student Leadership Team, Diversity Club, Targeted primary extra curricular activities)
- Speak up grant on positive mental health

Well-being focus in support of numeracy goal

Increase student voice

- Teachers plan for their students' interests, (co-creation of learning goals and success criteria)
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LEVERAGING DIGITAL

Leveraging digital focus in support of literacy goal
Makerspace infused in grade 5 classrooms via UOIT partnership

Youth Fusion robotics for primary classrooms

Physical set up of classrooms support the use of technology and collaboration amongst staff and students

Leveraging digital focus in support of numeracy goal

Use of math websites/apps to support mathematical learning

Youth Fusion robotics in primary classrooms

Physical set up of classrooms support the use of technology and collaboration amongst staff and students